



Year 6 Summer topic overview

Our learning

The core text for the first half term is 'Holes' by Louis Sachar. This brilliant book will be the stimulus for our own narrative writing and we will be exploring the history of crime and punishment to support our understanding of the novel.

In Science, we will be learning about evolution and inheritance and plan to visit the Natural History Museum to bring our learning to life. More details of this will be sent out soon. This half term also brings SATs tests. Year 6 have been working very hard to get ready for these and the week beginning 14th May will involve reading, grammar, spelling and maths tests. It is hugely important that your child is in school, on time every day - not just in SATS week - as we are constantly learning and revising.

In the second half of this Summer term, the core text will be 'The Incomplete Book of Dragons' by Cressida Cowell. It's a great read! We will use this half term to apply our mathematical skills by doing investigations and practical problem solving. We will be going swimming every day for the first two weeks after the May half term at the Olympic Park. We will also begin rehearsals for our end of term play (at the moment, it is top secret but all will be revealed soon!) Summer term is always very busy: we will keep you updated on all of the events as it progresses.

Useful Information:

- Ensure your child reads for 20 minutes every day and sign their reading record to show this. Every morning, the children will show their class teacher one sentence that they have written about what they have read the night before.
- Use the NEW homework booklet to support your child with their learning. Support your child with their homework if required but encourage their independence too.
- PE days are usually Mondays and Tuesdays. Keep PE kits in all week please (in case the day changes). Long hair should be tied up, earring removed, appropriate, comfortable clothes should be worn for jumping and running around.
- We encourage children to have a water bottle in their classroom with their name on it.
- Visit free museums and the Ideas Store so that the children can choose books that interest and inspire them.
- Make sure your child gets lots of food and sleep in the run up to SATs. It really helps! They are invited in for a free breakfast from 8am during SATs week.

Our Rights this term:

Article 8: Every child has the right to an identity – an official record of who you are. No one should take this away from you.

Article 13: Every child has the right to find out things and share what they think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.