



## LKS2 Summer topic overview

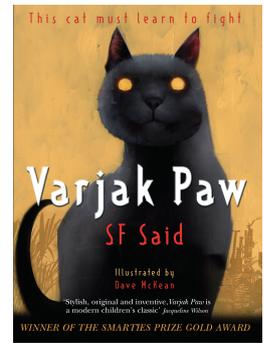
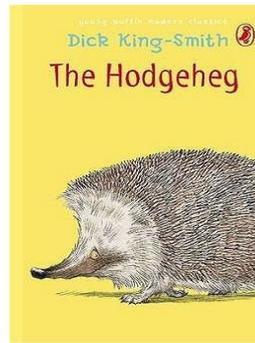
### Our learning

This term our topic is *Animals and their Habitats*. The children were asked what they would like to know about our topic and we have used their questions as a basis for our learning, including:

- Why do different animals live in different habitats?
- What is happening to the world's habitats?
- How many animals live in the ocean?
- Are animals intelligent?
- What does endangered mean?
- How can we help animals?

As our Big Bang, we have transformed the classrooms into habitats! As part of our science learning, we will remind ourselves of the characteristics of living things and their basic needs. We will be looking into classification of plants and animals and constructing our own food chains. During this half term, we will be venturing out to the local parks to do some research, hunt for mini beasts, investigate different habitats and hopefully even take part in some pond dipping to support our learning.

During the second half term we will continue to learn about animals and different habitats but focus on the work of Jane Goodall. The children are interested to learn about key animal issues and ways we can help them. This will link in with Art Week where parents and carers will be invited to our gallery to see our work. We will also announce some trips linked to our learning later in the term.



We have some great core books in to inspire our writing! This half term, Year 3 will be reading *The Hodgeheg* by Dick King Smith and Year 4 will be reading *Varjak Paw* by S.F. Said.

### Useful Information:

- Ensure your child reads for 15 minutes every day and sign their reading record to show this. It is also important to read to your child.
- Use the NEW homework booklet to support your child with their learning. There are lots of skills they should be practising daily, such as times tables, but also other ideas of home learning that they can select from.
- PE days are Mondays and Wednesdays but we sometimes have extra PE lessons so please keep PE kits in school all week. Please make sure all items of clothing have your child's name in, as well as their PE bag.
- We encourage children to have a water bottle in their classroom with their name is on it.
- Visit free museums and the Ideas Store so that the children can choose books that interest and inspire them.

If you have any questions, please speak to one of your child's teachers at the end of the day.

### Our Rights this term:

**Article 8:** Every child has the right to an identity - an official record of who you are. No one should take this away from you.

**Article 13:** Every child has the right to find out things and share what they think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.