



Welcome to LKS2!

The children have been enthusiastic in their first week back at school, making a great start to Year 3 and Year 4!

Our learning

We have an exciting term ahead of us with lots of inspiring learning.

Today we have had our Big Bang for our new topic **Natural**

Disasters. The children will choose the natural disasters that interest them for us to focus on, such as tsunamis and earthquakes. Later in the term we will shift our focus to **The Romans** and we will be going on a trip to The Museum of London.

Literacy will link to our topics as much as we can. We have some



great core books lined up for this term. To keep the excitement and mystery, we are going to keep our books a secret until we reveal them to the

children. Make sure you ask them what they have been up to. Don't forget to check out our wonderful writing on Frog!



How you can help:

- Read with your child daily asking them a range of questions about what they read
- Support your child with their homework if they need help
- Practise mental maths skills including times tables. Sumdog can be used for this!
- Visit free museums
- Visit the Ideas Store so that the children can choose books that interest and inspire them
- We will have a range of workshops throughout the year to inform and support parents/carers in the LKS2 curriculum areas. Details of these will be in the Chisenhale Chatter

Other information:

- Year 3 parents, please feel free to bring your child up to their new classroom for the few 2 weeks
- PE days are Mondays and Wednesdays. Please keep PE kits in school all week
- Please make sure all items of clothing have your child's name in
- We encourage children to have a water bottle in their classroom. Make sure their name is on it

Our right this term is:

ARTICLE 2: All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.