

Literacy

- * Core books: *Jack and the Beanstalk*, *Jim and the beanstalk*, *Jasper's beanstalk*, *Jill and the Beanstalk*, *Smartest Giant in Town*, plus other *Traditional Tales*.
- *Talk for Writing – learning stories to retell & perform.
- *Story symbols for character, setting, problem, solution.
- *Children create and act out Helicopter Stories.
- *Children will recognize and repeat rhythm & rhyme in core texts, making links to their phonics understanding.
- *Make class books, write own stories, different versions.
- *Understand key features of a book e.g. title, author, illustrator, front and back cover
- *Learn and perform poems, songs, stories.

Maths

- *Number – counting in 2's, halving and doubling groups of objects, simple add/subtract problems involving characters from the story,
- *Shape Space & Measure – children will name and recognize 2D & 3D shapes, describe objects using size vocab e.g. *big*, *small*, *tall*, *short*, link to Giant and oversized objects; alternative words for big or small; comparing and ordering size and height; link to growing beans and keeping a growth diary.
- *Explore time and changing seasons, growth.
- *Patterns link to Easter and eggs – symmetry and shape.

Expressive Arts & Design

- *World Book Day – dressing up, reading and storytelling, re-enact stories.
- *Friday movement sessions with Tracey.
- *Act out traditional stories as well as children's own Helicopter Stories.
- *Make puppets of characters in core texts.
 - *build castles, large scale props for the giant.
- *Children learn & perform songs and poems
- *Create role-play area for different characters.
- *Design Easter eggs using repeated patterns and symmetry

Personal, Social and Emotional Development

- *Welcoming back after half-term, holiday reflection and sharing experiences.
- *Children visit Victoria Park Outdoor Classroom – staff will encourage questioning and answers of things, confidence towards unfamiliar people and in new social situations, and adapting to different situations.
- *Exploring key themes in core texts: doing as your parents say, not trusting strangers, not stealing, helping each other, etc.
- *Looking after eggs, returning chicks to farm.
- *Discussions on good vs bad, wrong vs right
- * Regular Learning Journey book time with key children to encourage children to reflect on their learning, explaining their knowledge and understanding.
- * Frequently remind children of our class charter and sticking to behavioural expectations.

Chisenhale Primary School

Jack and the Beanstalk

Year: 2017

Communication Language Listening

- *Core texts– repeated refrains, rhythm & rhyme.
- * Talking about our families, similarities & differences.
- * Children use language to recount events and experiences and to talk about significant events. happen in the future such as weekend/ holiday news, significant events such as birthdays/ celebrations.
- *Children learn to use and understand questions words.
- *Use learning partners to discuss and share experiences, thoughts & ideas and to respond to each other's ideas.
- *Following instructions in the story e.g. sell the cow, climb the beanstalk, chop the beanstalk, hide in the castle etc.
- *Re-tell traditional tales, role-play & hot seat different characters.

Physical Development

- *Weekly PE sessions with Danny.
- * Guided Writing groups for Reception, early morning writing, mark making, freeflow activities involving fine and gross motor skills eg. playdough, cornflour, construction, water tray etc.
- *Children will learn to use tools safely to make 3D structures linked to topics. e.g. castles, beanstalks
- *Reinforce children's independence in health & self-care e.g. washing hands, toilet, shoes/coat on/off.
- *Finger Gym activities.
- *Climbing skills like Jack climbing his beanstalk.
- *Trip to Victoria Park, trying new challenges.

Understanding the World

- *Class trip to **Victoria Park** for Spring walk - changing of seasons, visit Outdoor classroom and plant seeds.
- *Looking after real eggs and watching them hatch into chicks.
- *Celebrations eg. *Easter*, *Passover*. Children join in with & learn about family customs/routine, link to food.
- *Core texts – understanding of themselves, family, people in their communities, animals in our environment.
- *ICT – Beebots, cameras, iPad, Now Press Play.
- *Planting beans and exploring the process of seed to bean – life cycle of a plant.
- *Life-cycle of an egg and the process of growing and changing.